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## ABSTRACT

This book explores the role of networks in forming and delivering vocational education in the United Kingdom and in a single European market. In Part 1, the concepts surrounding networking are introduced and related to the environment of accelerating change in vocational education. Part 2 contains the following case studies and reflective articles on networks in action: "The Networked Organization" (Watson); "Franchising: Networking the New HE (Higher Education)" (Muller); "Credit and the Networked Learner in Higher Education" (Hilton); "The Management Charter Initiative Network: A Case Study in the Creative Use of Secondment" (Nasta); "Competence with Commitment--Developing a British/German Dual Qualification" (Sampson); "Networking in Libraries" (Wilson); "European Networks--A Response to the Challenge of Europe" (Funnell, Gulc). Presented in Part 3 are the following analyses networking's potential for enhancing individual learning: "Gender, Mentoring, and Networking" (Woodd), "Action Learning Sets" (Lilley); "Networks and Personal Learning" (Wrycza), and "Networking and Research--Creating a Research Unit within a Context of Professional Education" (Robinson). Part 4 considers networking as a strategy for managing vocational education institutions in an environment of change and presents 12 guidelines for successful networking. Some articles include substantial bibliographies. (MN)

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